

## THE ACADEMIC PERFORMANCE AND EMOTIONAL COMPETENCE OF GRADUATING EDUCATION STUDENTS, SY 2016-2017

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### **ABSTRACT**

*The study dealt on identifying the relationship between the academic performance and the emotional competence of graduating Education students from two programs, Bachelor in Secondary Education, major in English (BSEDEN) and Bachelor in Elementary Education ( BEED). All of the enrolled students in the subject Practice Teaching were made respondents and the computed mean of responses from the questionnaire adopted from the Emotional Competence framework of Goleman was the basis of the level of their individual emotional competence. The Academic Performance referred to the Students GWA for seven semesters in the programs.*

*The results reveal that the BSEDEN have good academic performance while the BEED was satisfactory. Both groups were found to very competent in all areas of Emotional Competency. However, with the Pearson correlation formula, it was found out that the academic performance has a weak relationship with the emotional competence of the respondents.*

**KEYWORDS:** *Academic Performance, Emotional Competence, Collaboration, Flexibility, and Adaptability*